

Wandsworth Children's Service

Strategic Direction

Planning to make
the new
curriculum a
reality

The new English curriculum – notes about key features

The new mathematics curriculum – notes about key features

The new science curriculum – notes about key features

The new art and design curriculum – notes

The new computing curriculum – notes

The new design and technology curriculum – notes

The new geography curriculum – notes

The new history curriculum – notes

The new languages curriculum – notes

The new music curriculum – notes

The new physical education curriculum – notes

Building on what we already have

What are the areas of your curriculum that show real impact on learners and are demonstrably effective?

What aspects of your current curriculum make you proud?

How is it bringing learning to life?

Towards an outstanding curriculum

Ignoring what you have just learned about Curriculum 2014, how do you want to improve your current curriculum?

What are the hallmarks of an outstanding curriculum?

The school curriculum (as opposed to the National Curriculum)

Drawing on what you already do well, and what you consider to be the elements of an outstanding curriculum, what might be the distinctive vision for your school curriculum from 2014?

School improvement Planning

How could the implementation of the new curriculum fit in with your school improvement priorities?

Organisation of the Curriculum

How might you want to organise your curriculum, incorporating the school and the National Curriculum?

To what extent do you think the organisation of the curriculum in your school makes the most effective use of time? How do you know? What might be done to improve the effectiveness of use of time?

What approaches work best for those aspects of the curriculum that need to be taught regularly and frequently in order to develop fluency?

What are the potential benefits of having a mix between discrete and thematic learning?

What is your leadership challenge?

- Curriculum design (national and school)
- Subject priorities
- Year group priorities
- Teachers
- Leaders
- Timescales

Identifying school priorities

Use the RAG rating system to identify the subjects and year group priorities for this year.

Subject	Leadership	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English							
Maths							
Science							
Art and Design							
Computing							
Design and Technology							
Geography							
History							
Languages							
Music							
Physical Education							

Note the key areas of CPD that will be needed to address these priorities.

Curriculum programmes, projects and drivers.

What are your current or planned curriculum based projects which will need to be embedded in your school curriculum?

Which elements of the new National Curriculum will be delivered through these projects?

What do we want to add to the national curriculum?

Do we want to enhance experiences in the national curriculum subjects? If so, which subjects, why and when?

Do we want to provide additional clubs and activities? If so, why and when?